Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**M2P Winter 2017 Instructional Goal Setting and Plan**

Think about the educational research and instructional strategies we’ve focused on in M2P (bottom of page), as well as the plan you made last fall.

Given where you are in your classroom practice, what would you like your instructional focus to be with your students for the rest of the year? Can you connect your focus to your TPEP goals?

Instructional Focus:

Plan for Instructional Focus (include ideas for how your PLC can support you)

***How Students Learn***

1) Students come to the classroom with preconceptions.

2) Students need a deep foundation of factual knowledge, to understand facts and ideas in the context of a conceptual framework, and to be able to organize knowledge for use.

3) Students need to be able to think metacognitively in order to take ownership for their learning.

***Formative Assessment***

1. Clarifying, sharing, and understanding learning targets and criteria for success.
2. Engineering effective classroom discussions, activities, and learning tasks that elicit evidence of learning.
3. Providing feedback that moves learners forward.

*Consider the* ***Mathematical Mindset Messages*** *recommended by Jo Boaler below.*

* Everyone can learn math to the highest levels.
* Mistakes are valuable.
* Questions are really important.
* Math is about creativity and making sense.
* Math is about connections and communicating.
* Math class is about learning not performing.
* Depth is more important that speed.

*You chose a message (or more than one message) to focus on for the fall.*

*Either chose to remain focused on the same message for the rest of the year, or choose a new message. Regardless, make a plan for your next steps in ensuring your students develop mathematical mindsets.*

Mathematical Mindset Message

Plan for ensuring students develop a mathematical mindset (including how others in your PLC or in your school can support your efforts)